



# **NIEHS**

**National Institute of  
Environmental Health Sciences**

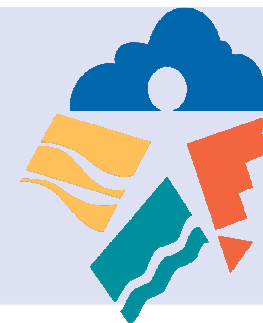
**WETB Brownfields/MWTP Breakout**

**Sharon D. Beard**

**Industrial Hygienist**

**W O R K E R E D U C A T I O N & T R A I N I N G P R O G R A M**

# Topics for Discussion



**NIEHS**  
National Institutes of Environmental Health Sciences  
National Institutes of Health  
Department of Health and Human Services



- **Katrina supplements**
- **Progress report to date**
- **Reporting accomplishments**



# **NIEHS**

**National Institute of  
Environmental Health Sciences**

**Notice Number: NOT-ES-06-004 -  
Training Residents Affected by  
Hurricane Katrina under the  
Brownfields/MWTP**

**W O R K E R E D U C A T I O N & T R A I N I N G P R O G R A M**

# NIEHS BF/MWTP Focus



- **Recruitment of Katrina Trainees**
- **Partnerships with Local Training and Support Organizations**
- **Training Related to Demolition, Debris Removal, Mold Remediation and Cleanup Operations**
- **Training or Re-Training of Workers for Response to National Disasters, Cleanup and Reconstruction Efforts**

# Office of Applied Innovations (OAI, Inc)



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- **The OAI Consortium proposes to train 210 residents in Port Arthur (50), Houston (80) and Dallas (80) TX in comprehensive plan that includes training displaced Gulf Coast residents temporarily residing in Dallas and Houston as well as residents of Port Arthur.**
- **Partners include: Make Ready, Inc, Boat People SOS and the City of Port Arthur providing supportive services and other assistance to the program.**
- **4 weeks of integrated technical training**
- **Particular outreach to Vietnamese communities on the Gulf Coast**

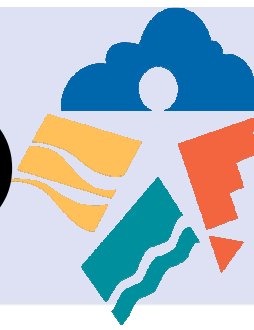


# Center to Protect Workers Rights (CPWR)



- **CPWR Consortium will train 80 students in two communities , 40 students each in**
  - **Gulfport/Biloxi, MS and Mobile, AL**
- **40 hr Hazwoper, OSHA 10, Katrina Orientation, and an abbreviated construction skills training program.**
- **Union apprenticeship programs and local workforce development organizations connections**
- **Existing local program will also conduct training in New Orleans using a similar training program.**

# Dillard University (Dillard)



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- **The Dillard Consortium proposes to train individuals in New Orleans, LA and Houston, TX through a collaboration with Texas Southern University (TSU)**
- **Tiered training plan of no more than 6 weeks of basic skills and no more than 4 weeks of technical training for 100 students in Houston, TX.**
- **In New Orleans, a truncated program will be conducted that focuses on the population that has taken up work in the remediation field without previous training.**
- **A total of 50 small business employees with a focus on 40 hr Hazwoper.**

# Issues to Discuss



- **Sustainable partnerships**
- **Recruitment**
- **Focused training plans**
- **Reporting accomplishments and tracking**





# Progress to Date



- **Minority Worker**

- 2004-2005 Job Placement rate is 74% with 277 workers trained and 205 employed.
- 10 summary indicates
  - 67% job placement with 3,166 trained and 2110 employed.

- **Brownfields**

- 2004-2005 job placement is 69% with 308 students trained and 213 employed
- 7 year summary indicates
  - 68% job placement with 2,448 trained and 1656 employed.

# Reporting Accomplishments



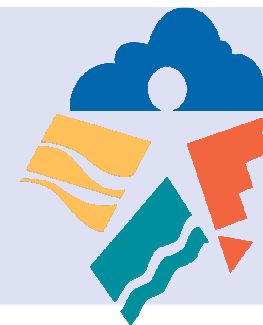
- **Electronic format of progress reports and data is invaluable**
- **Ability to copy and paste into reports and other documents**
  - ✦ HWWTP/MWTP/BMWTP report
  - ✦ DOE/NIEHS report
  - ✦ BMWTP report
  - ✦ Congressional Briefing
  - ✦ Fact Sheets, web pages, etc

# DMS Reporting



- **System to collect and verify training data**
- **Robust use for multiple awardee users and administrative users**
- **Effective and simple progress report narrative upload**
- **Query data and progress report narrative**

# DMS Progress Reporting Problems



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- **Incomplete or inaccurate data**
- **Narrative report does not correspond to course and demographic data**
- **Consolidation of different training site data**
- **Oversight – PI is responsible for the accuracy of progress report and data submission**

# Benefits of DMS



- Consistency in reporting of progress and data
- Digital version of all data collected in progress report
- Increase awareness of training and resources available to the hazardous waste training public
- Respond to inquiries about training and activities pertaining to a geographic location or type of training conducted
- Don't have to go to paper files



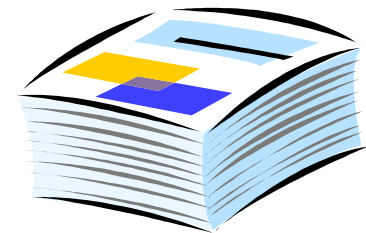
**W O R K E R E D U C A T I O N & T R A I N I N G P R O G R A M**



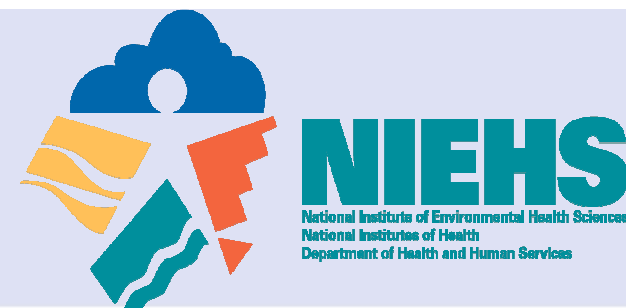
# Report Preparation



- **Each report is a combination of written copy and data charts**
- **Each report includes themes and search/query function is useful**



# Annual Reports



## NIEHS WORKER EDUCATION AND TRAINING PROGRAM

PERIOD COVERED:

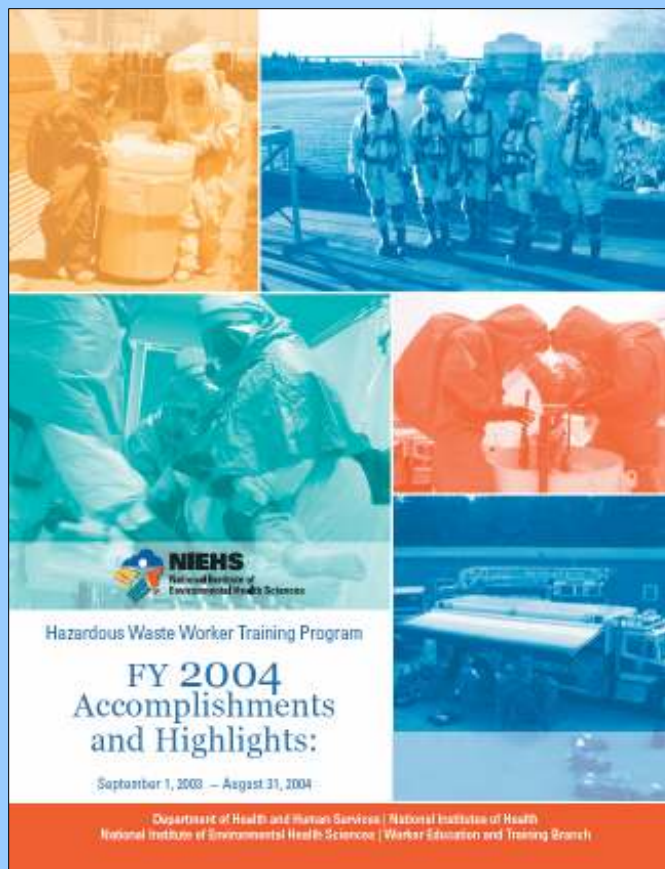
September 1, 2003 — August 31, 2004



### Brownfields Minority Worker Training Program Accomplishments Report



Submitted by the  
Worker Education and Training Branch  
Division of Extramural Research and Training  
Research Triangle Park, NC 27709-2233  
<http://www.niehs.nih.gov/wetp>



## Department of Energy and National Institute of Environmental Health Sciences Nuclear Worker Training Program



### FY 2004 Accomplishments and Highlights: (September 1, 2003 — August 31, 2004)



Department of Health and Human Services | National Institutes of Health  
National Institute of Environmental Health Sciences | Worker Education and Training Branch

# WORKER EDUCATION & TRAINING PROGRAM

# Data Entry Reports/ Progress Reports



- **Consists of an awardee and administrative section**
  - Awardees are required to submit two progress reports each budget year.
  - Contains essential course and student demographic data
  - WETB staff uses these progress reports to report program accomplishments to Congress, public, and other government agencies.

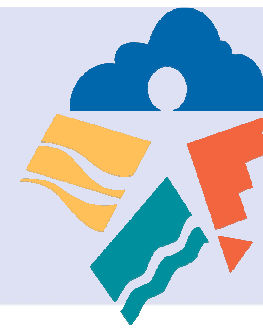
# Curricula Catalog



- **The Online Curricula Catalog provides direct access to training curricula produced by the current WETP awardees.**
- **Consists of a public and an administrative section**
  - The public section allows users to search, view, order, and download curricula by course category, awardee, program, and keywords.
  - The administrative section allows awardees to add/edit/delete/upload/download course materials in PDF format.
  - Per terms & conditions, awardees are required to upload curricula.



# Program Management

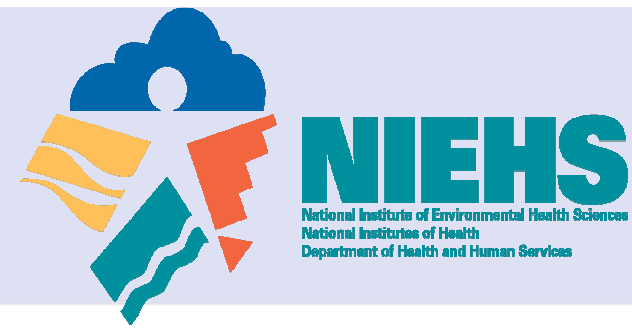


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- **Ability to quickly locate and compare work plan with actual accomplishments**
- **Review progress reports and course data online**
- **View reports on**
  - Documents and data uploaded
  - Preliminary demographic and student data
  - Curricula and HASL

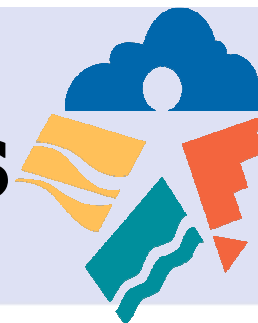


# B/MWTP Brochure



- **Clearinghouse revising the brochure**
- **Corrected contact information**
- **Success stories or quotes**
- **Pictures of training or trainees with written publication permission obtained**

# Upcoming Conferences



**NIEHS**  
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- **AIHCE 2006 - May 13-18, 2006 in Chicago, IL**
- **Restoration 2006 –May 16-17, 2006 in New Orleans**
- **APHA 2006 –November 4-8, 2006 in Boston, MA**
- **Brownfields 2006 – November 13-15, 2006 in Boston, MA**